

The Biological Foundation for Human Psychology.doc Statistics:

Words - 1.152

Characters - 5.725

Paragraphs - 18

Sentences - 46

Sentences per Paragraph - 3

Words per Sentence - 24.2

Characters per Word - 4.7

Flesch Reading Ease - 41.6

Flesch-Kincaid Grade Level - 12.9

Passive Sentences - 30.29

The Biological Foundation for Human Psychology

Saturday, August 20, 2022

Brain refers to a perceptible thing which can be in a jar for preservation, in a corpse, or in a form of life. A mind, on the other hand, refers to a specific function of a brain which is memory and memory management. Memory management can be also denoted as the recursion of memory. Memory is used to effect the behavior of a living organism in order to increase that form of life's chances of survival, i.e. a mind is a life support system which does its job through memory management.

A thing is a relative within correlatives, or again, noun and verb, 0 to 1 and 1, point and line, etc, which means that a thing is a metaphorical expression denoting a parsed portion of a relative, or again, a behavior. Thus a thing consists of a relative difference within limits, i.e. a parsed behavior. Behaviors are givens as part of the Universe. If a behavior can be parsed, than a product of these behaviors can be produced, intentionally or unintentionally. Therefore, a thing consists of two parts which can be named, the relative, also called a verb, behavior, material, analog, etc., and a correlative, also called a noun, a limit, a divisor, shape, digit, or form means which that a thing is a binary construct. Memory management using these two parts of a thing Plato called *Dialectic*, or the *Art of Two*, which today is called binary information processing. By definition, by physical fact, there are two, and only two, parts of speech. And, as memory management, which evolves into formal grammar systems,

“Everything which has a function exists for its function.” *On the Heavens*, by Aristotle, W. D. Ross.

Brains exist, that is it is perceptible, but that existence does not denote that it is functioning, or functional. So, our thing is not the brain, but the function of a brain called mind which is not perceptible, but

intelligible. As a teenager, I decided to learn what psychology was all about. My studies made it very clear to me at that time that what passes for psychology was not even close to being a science; it is in fact, gibberish. The reason being, science is based on definition, and nowhere, in all of the literature on psychology, could I find that this so called science even attempted to comply with the rigor of science for they had no conception of what a mind is for. The function of a mind should be obvious, but apparently not to those who teach it or those who profess to learn it. There was no intelligible concept of mind, that which produces the behavior of man through memory management systems.

Thus, one can rate memory management in terms of literacy, from simple recollection, to fully developed dialectic as four specific systems of grammar, or a perfected Grammar Matrix.

A mind, through dialectic, is the most powerful life support system possible; as such it has a well-defined biologically determined job to perform and well-defined physically determined means of doing that job, just like any other life support system of any living thing.

Socrates:: Dialectic, then, as you will agree, is the coping-stone of the sciences, and is set over them; no other science can be placed higher—the nature of knowledge can no further go? *Republic*, Book 7 by Plato, Jowett

Note: coping stone, also known as the philosopher's stone, which is not a perceptible thing of children, but the intelligible of dialectic for judgment.

The foundation of a mind is memory; memory allows us to learn behavior, or how to respond to the environment through past experience: therefore, memory allows us to effect predictive behavior also called prophecy, or judgment. This fact will lead one to the realization that:

Psychology is commensurate with the principles of Language, a pure intelligible binary, which is functionally resident in the mind as a perfect Grammar Matrix consisting of Common Grammar, Arithmetic, Algebra and Geometry which are used to maintain and promote the life of man.

and

A correct education is effected when one is taught the relationship between grammar and the behavior of the body, in a metaphor, the Mark of the Beast on the hand and forehead, or body and mind. This brings us to Geometry, how to teach grammar by the movement of one's own hand, i.e. we learn behavior by observation, and comprehending, our own behavior starting with just the motion of the hand in constructing perfect systems of grammar as dialectical products. The product of our hand is used to teach us a psychologically functional mind commensurate with our own intelligence.

Memory, which is for the recursion of behavior, is the foundation of memory management which leads to formal systems of grammar.

Therefore, when one is looking for the evolution of grammar systems, the origin is simply memory.

Language does not evolve, it is the intelligible binary of the Universe, memory and memory management does evolve. Binary recursion, using names, will evolve, as Plato noted, only to a point where the pure language of binary produces four, and only four, perfect systems of grammar called a Grammar Matrix consisting of Common Grammar, Arithmetic, Algebra and Geometry. Thus, there is no such thing as Language acquisition as it is not only the foundation of the Universe, but also the foundation of the mind. We are responsible for grammar acquisition, standards of our behavior learnt by correct grammar lessons which teach us standards of behavior for the intelligible management of virtual things so that we can virtually model behavior prior to committing to any behavior. Our behavior is then the product of our ability to virtually model a situation, and the choice of which model we will follow.

Psychology, Literacy, and Dialectic are therefore, as Plato noted, as the Bible notes, synonyms. Psychology, for a memory and memory management systems, is thus factually learnt commensurate with one's own innate intelligence.

Our body affords us data streams called perception or analog information. This stream is parsed not only automatically as primitive functions, but also through formal grammar systems. The data, the analog, is afforded by our body, which means that the verb, the behavior, this analog, is metaphorical, and all information is in accordance with the domain and range of particular sense systems. A mind is responsible for learning, and computing, for a product of behavior, or again, the verb. Parsing, denoted by formal grammar systems, do not change the data, the limit is not the relative, nor is the relative the limit. Or again, the perceptible is not the intelligible, nor is the intelligible the perceptible. Psychology, as the word is used today, is not the least bit, intelligible. Our biologically defined job, as a life support system, is the factual biological foundation for psychology, even though it is not recognized as such today.